

Ebenezer New Hope School

School Development Plan

2009/10 – 2011/12

Ebenezer New Hope School

School Vision & Mission

All the activities of our school are founded in the Christian faith. We aim to provide comprehensive educational and rehabilitation services for the mentally and visually handicapped students to foster their good conduct, to develop their cognitive areas and increase their independence so that they can overcome their impairment and develop their potentials.

Where We Are Now

Our Strengths

- ☒ Our school is the only special school for the visually and mentally impaired, multi-handicapped students in Hong Kong. We have a team of well experienced professional staff and we are equipped with abundant resources. We provide special training to the multi-handicapped visually impaired students, namely Low Vision Training, Orientation and Mobility Training, Braille Training, Speech Therapy, Physiotherapy and Occupational Therapy, Conductive Education. Tactile Hand Signs Training, Multi-sensory Stimulation and Sensory Integration Training.
- ☒ All staff collaborate, work on their strengths and try their best to serve the students.
- ☒ The staff has been active in equipping themselves. They often attend various types of seminars and visits. The school has also provided diverse in-service training to equip the staff and to improve their work skills so that the students would benefit.
- ☒ Our school has steadily risen in professional status in the field of special education. Many pre-school children's parents often take the initiatives to contact our school and inquire the referral and admission procedures.

Our Weaknesses

- ☒ As our school has a staff establishment of a school for the moderately mentally handicapped and visually impaired and the severity of students' multi-handicapped conditions have considerably increased in recent years, our school often has to face the pressure of resources allocation. Moreover, we often need to seek external resources in order to develop a better quality service.
- ☒ The students are quite passive in their learning as they are visually impaired and multi-handicapped. The interaction level among students is also relatively low. They seldom take the initiative to participate in community service.

Our Opportunities

- ☒ We actively seek external funding and donations. Recently, the Quality Education Fund has approved our application for “Visual Training Kits for Visual Impairment Students and SEN Students”. We would provide more education and training research for visually impaired students.
- ☒ We actively collaborate with other organizations (e.g. universities) in curriculum development, e.g. the SAME Project of HKU. We will carry out the new curriculum in the 2009-2010 year. To provide more learning experience for the whole person development of student.
- ☒ The effectiveness of our services has been recognized by the parents and society. In the next academic year, we have 7 classes and 70 enrolments. Considerable number of cases was initiated by the parents who took the initiatives to contact the EDB and apply for referral.
- ☒ Our school has renovated all bathrooms and toilets. We also installed lifting hoist in the classroom of multi-handicapped students and Physiotherapy room. So, we can provide better facilities for students and staff.

Our Threats

- ☒ The subventions from the government and subsidies from charities have reduced, which have increased the difficulties in the running of the school.
- ☒ The majority of the new students are multi-handicapped and physically challenged, which have increased the work load of the staff and undermined the stability of the staff.