

Ebenezer New Hope School

2007/08

School Report

1. Our School Mission

All the activities of our school are founded in the Christian faith. We aim to provide comprehensive educational and rehabilitation services for the mentally and visually impaired multi-handicapped students to foster their good conduct, to develop their cognitive areas and increase their independence so that they can overcome their impairment and develop their potentials.

2. Our School Objectives in 07-08

1. To provide Conductive Education (CE) for visually impaired multi-handicapped students with Cerebral Visual Impairment (CVI).
2. To join the S.A.M.E. (Systematic Approach for matching Mainstream Education) project to develop a special education curriculum which matches with the mainstream curriculum in Hong Kong. To develop a school-based parallel curriculum as well as a valid and effective evaluation system.
3. To improve the relationship between our school and the community and to expand the community network of our school.

3. General Information on Our School

Ebenezer New Hope School was first established and named Pokfulam Training Centre in 1978. Our school was renamed Ebenezer New Hope School on 2 Jan 2006. We are a subsidized special school for visually impaired and mentally handicapped students. At present, the school operates 6 classes with 54 students aged from 6-18 years of age. There are 3 secondary classes and 3 primary classes.

We adopt a school-based curriculum with a wide variety of rehabilitative training programs, which include Conductive Education, Physiotherapy, Occupational Therapy, Speech Therapy, Sensory Integration, apart from the basic rehabilitative training for the visually impaired, i.e. Low Vision Training, Orientation & Mobility Training and Braille Learning.

4. Items of Key Performance Measures

KPM-1 Combination of School Management Committee (SMC)

Number of SMC members:	5
Number of members from School Sponsoring Body:	5
Is the Principal a member of the SMC?	No

KPM-3 Teachers' Continuing Professional Development (CPD)

Teachers' average hours of CPD activities:	131hrs.
Principal's hours of CPD activities:	153hrs.

KPM-4 Teachers' Qualifications (No. of teachers = 15)

4.1 Academic qualification

Master & above	Bachelor	Cert./Dip.
19%	75%	6%

4.2 Professional qualification

Received Teacher Training	94%
Received Special Education Training	100%

4.3 Specialized teachers for core subjects

Chinese	67%
English	This subject was not offered
Mathematics	20%

4.4 Teachers' teaching experience

0-2 yrs	3-5 yrs	6-10 yrs	Over 10 yrs
6%	6%	19%	69%

4.5 Language ability - certified

English (This subject was not offered)	Putonghua
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KPM-7 No. of School Days in the Year : 190 days

KPM-8 Percentage of Class Time in the 8 Key Learning Areas

	A	B	C	D	E	F
Chinese Language	15.00%	15.00%	15.00%	15.00%	15.00%	15.00%
Mathematics	15.00%	10.00%	10.00%	10.00%	10.00%	5.00%
Personal, Social & Humanities	20.00%	25%	30.00%	30.00%	32.50%	32.50%
Physical Education	10.00%	10.00%	10.00%	10.00%	10.00%	10.00%
Art	10.00%	17.5%	20.00%	10.00%	10.00%	10.00%
Technology	22.50%	15.00%	7.50%	0.00%	0.00%	0.00%
Cross-area Studies	7.50%	7.50%	17.50%	25.00%	22.50%	27.50%

KPM-13 School Leavers' Placement

Day Activity Centre cum Hostel	3
Waiting for placement	2
Death	1

KPM-22 Students' Attendance Rate (whole year): **90.17%**