

Ebenezer New Hope School

2006/07

School Report

1. Our School Mission

All the activities of our school are founded in the Christian faith. We aim to provide comprehensive educational and rehabilitation services for the mentally and visually impaired multi-handicapped students to foster their good conduct, to develop their cognitive areas and increase their independence so that they can overcome their impairment and develop their potentials.

2. Our School Objectives in 06-07

1. To provide Conductive Education (CE) for visually impaired students with Cerebral Visual Impairment (CVI).
2. To develop a school-based curriculum and evaluation system based on the EQUAL system of the U.K.
3. To improve the connections between our school and the community.

3. General Information on Our School

Ebenezer New Hope School was first established and named Pokfulam Training Centre in 1978. Our school was renamed Ebenezer New Hope School on 2 Jan 2006. We are a subsidized special school for visually impaired and mentally handicapped students. At present, the school operates 6 classes with 54 students aged from 6-18 years of age. There are 3 secondary classes and 3 primary classes.

We adopt a school-based curriculum with a wide variety of rehabilitative training programs, which include Conductive Education, Physiotherapy, Occupational Therapy, Speech Therapy, Sensory Integration, apart from the basic rehabilitative training for the visually impaired, i.e. Low Vision Training, Orientation & Mobility Training and Braille Learning.

4. Items of Key Performance Measures

KPM-1 Combination of School Management Committee (SMC)

Number of SMC members:	5
Number of members from School Sponsoring Body:	5
Is the Principal a member of the SMC?	No

KPM-3 Teachers' Continuing Professional Development (CPD)

Teachers' average hours of CPD activities:	141.2 hrs.
Principal's hours of CPD activities:	138.5hrs.

KPM-4 Teachers' Qualifications (No. of teachers = 15)

4.1 Academic qualification

Master & above	Bachelor	Cert./Dip.
20%	73%	7%

4.2 Professional qualification

Received Teacher Training	93%
Received Special Education Training	87%

4.3 Specialized teachers for core subjects

Chinese	83%
English	This subject was not offered
Mathematics	0%

4.4 Teachers' teaching experience

0-2 yrs	3-5 yrs	6-10 yrs	Over 10 yrs
7%	0%	20%	73%

4.5 Language ability - certified

English (This subject was not offered)	Putonghua
/	100%

KPM-7 No. of School Days in the Year : 190 days

KPM-8 Percentage of Class Time in the 8 Key Learning Areas

	A	B	C	D	E	F
Chinese Language	20%	15%	18%	15%	15%	10%
Mathematics	10%	15%	15%	10%	10%	4%
Personal, Social & Humanities	35%	25%	33%	30%	30%	33%
Physical Education	10%	10%	10%	10%	10%	10%
Art	5%	15%	10%	10%	10%	10%
Technology	13%	13%	7%	0%	0%	0%
Cross-area Studies	7%	7%	7%	25%	25%	33%

KPM-13 School Leavers' Placement

Day Activity Centre cum Hostel	25%
Waiting for placement	75%

KPM-22 Students' Attendance Rate (whole year): 87%